

Student Behaviour Management Flow Chart



BDC
BISHOP DRUITT COLLEGE
COFFS HARBOUR

At Bishop DrUITT College students will:

- Respect that all students and staff have the right to learn in a safe, inclusive and supportive environment.
- Enter the classroom on time and sensibly.
- Follow all staff instructions.
- Respect staff and others by speaking politely.
- Engage in learning positively.
- Engage in the Rights and Responsibilities of our school.
- Undergo various rites of passage.
- Support the Bishop DrUITT College values.

YES

Rewards and Acknowledgement:

- Class positive rewards program
- Golden time
- Merit awards
- Positive behaviour reinforcement
- Positive comments on school report
- Principals List for effort
- Newsletter and assembly recognition
- House and school celebrations
- Elected to positions of responsibility

NO

Reflective Actions:

- Behaviour reflection practice
- Apology to specific person
- Restorative justice practice
- Positive goals card
- Replace broken/stolen item
- Re-entry interview following suspension

Level 1 ACTIONS: Classroom / Playground / Sport

Level 1 actions and consequences are imposed by a classroom teacher, a tutor, a playground teacher, or staff member supervising a community or sporting excursion/event. Level 1 behaviour incidents will be recorded in Teacher Kiosk in the pastoral care section by the supervising teacher if repetitive or serious.

Level 2 ACTIONS: Stage/Year Coordinator, HOF

All Level 2 actions are to be reported to the stage or year coordinator or HOF who in consultation with the teacher will investigate each allegation and will report the incident and their findings in Teacher Kiosk in the student notes section as a pastoral entry. When necessary, HoFs, stage and year coordinators will consult with the Director of Student Wellbeing or the Head of School to discuss consequences.

Level 3 ACTIONS: Director of Student Wellbeing, Heads of Schools and Principal

All staff have a responsibility to report Level 3 behaviours to the Director of Student Wellbeing, the Head of School or the Principal immediately. Level 3 behaviours will be investigated according to the behaviour management policy. The Director of Student Wellbeing, Head of School and or the Principal will decide on consequences.

Our Student Behaviour Management Plan is part of the Bishop DrUITT Way that builds and supports the entire school community, making positive and enduring connections between its members. It encompasses all aspects of college life through a combination of structured activities and personal relationships. The Bishop DrUITT Way is concerned with the total wellbeing of individuals within the college.

Discipline as a Fair Process in a Restorative Sense

Fair process is about engagement and empowerment.

All consequences will consider how people have been harmed and how to repair that harm in the following ways:

- All affected parties (teachers, students and parents, where appropriate) are engaged in the process of problem solving and in determining what is needed to put things right.
- Everyone (teachers, students and parents) has a chance to tell their story and to be heard.
- If you have done wrong, you will be given a chance to make amends and put things right.
- If you are a victim, you will have a say in how to make things right.
- Opportunities will be created for all parties to understand, reflect on and learn from the experience in a respectful way.
- Dialogue is participative and voluntary.
- The repair of relationships and community is paramount and overrides institutional imperatives.
- There is a sense of collective accountability and responsibility.
- Consequences are essential and necessary but must be relevant to the behaviour.