Length: Oral presentation: 3-5 minutes. Written information 3-5 pages.

Marks / Value: 20% of yearly mark.

Date Due: Monday Week 8. 20th March 2017.

Special instructions
Information already provided in class is NOT to be used as part of the group assignment.

Purpose of this assignment
This task expands on the information provided in class and provides a more in-depth coverage of one topic in ‘Issues in Sport’. Students will gain experience in researching, analysing and manipulating current information for a polished classroom presentation.

Outcomes Assessed
2.1 Discusses the nature and impact of historical and contemporary issues in physical activity and sport.
2.2 Analyses physical activity and sport from personal, social and cultural perspectives.
4.4 Analyses and appraises information, opinions and observations to inform physical activity and sport decisions.

Task
Research one of the 6 topic areas listed below and hand in a detailed overview of your chosen topic.

• WRITTEN. You must outline the positive and negative effects of the issue relating to spectators, athletes and society in general. You must use current examples in your presentation. Present in table format.
• ORAL. Give a 3-5 minute oral presentation to the class about your topic area.

ASSIGNMENT DETAILS

Define the Task
Choose 1 of the 6 topic areas listed below to study.

• Outline the positive and negative effects of the issue relating to spectators, athletes and society in general. Divide your page into a positive and negative section for each of these. This is how your assignment is to be presented.

• Include current opinions and examples.

• Include a properly written bibliography. Refer to the Information Services webpage if you are unsure of the correct method.

YOU MUST USE CURRENT EXAMPLES IN YOUR PRESENTATION.

Topic areas
Politics and Sport - Violence in Sport - Drugs in Sport - Media and Sport - Women in Sport - Careers in Sport.

Locate Information
Use the library catalogue to find information in the Library in the Issues in Society section and the Non-Fiction section – especially the 796 shelves. Use Electric Library to find newspaper and journal articles. Searching the Internet will be helpful - some websites are listed below. Local Agencies, Department of Sport and Recreation, Australian Drug Foundation, Sports Council, etc. will also be useful. You can also search the ClickView video database for videos about the topic areas.

Select and Analyse
Make notes that record relevant information from at least three information sources. Highlight the relevant parts of photocopies or printouts that you produce. Collect information in the form of text, pictures, diagrams, flow charts, statistics, tables, video etc., as relevant.
Organise and Synthesise
Break your topic into logical parts and use headings and subheadings to organise your information. For each part, combine the information you have selected from the different sources you used into points, so that you fully explain that part. Arrange your parts in a logical, interesting way. Make sure you have relevant diagrams, visual aids etc. for each part.

Create and Present
- Make regular references to your summary during the oral presentation.
- Include a comprehensive bibliography separate to the summary sheets.
- Give your presentation a professional look.

Evaluate and Reflect
A good assignment will be well researched, creative, interesting and highly informative.

Good websites for this assignment
http://www.drugsinsport.net
http://www.abc.net.au (search the site using keywords 'drugs sport')
http://www.ausport.gov.au
http://www.tuckercenter.org

Suggested Scaffold

ISSUE IN SPORT

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Marking Guidelines

Presentation

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<td>• Clearly makes a statement, either positive or negative, about their issue.</td>
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<tr>
<td>• Clearly outlines the effects of the issue relating to spectators/society and athletes.</td>
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<tr>
<td>• Includes a variety of current opinions and examples.</td>
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<td>• Presented in a clear and logical manner.</td>
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4-6

| • Makes a general statement about their issue. |
| • Generally outlines effects of the issue relating to spectators/society and or athletes. |
| • Includes some current opinions and examples. |
| • Class presentation is mostly interesting and informative. |

0-3

| • Basic outline of some points about the issue. |
| • May provide some information about spectators or athletes or society in general |
| • May include some examples. |
| • Basic presentation. Little attempt to make the class presentation interesting or informative. |

Comments
### Content

| 7-10 | Clearly outlines the positive and negative effects of the issue relating to spectators/society and athletes.  
|      | Information has been analysed and evaluated.  
|      | Includes a variety of current opinions and examples.  
|      | Include a properly written bibliography. |
| 4-6  | Generally outlines the positive and negative effects of the issue relating to spectators, athletes and society.  
|      | An attempt at analysis and evaluation of information.  
|      | Includes some current opinions and examples. Includes a bibliography. |
| 0-3  | Basic outline of some positive and negative effects of the issue relating to one or some of the following: spectators, athletes and society in general.  
|      | Basic description rather than analysis and evaluation of information.  
|      | Includes some current opinions and examples. |

### Comments

**TOTAL /20**