

All About Me Assessment Task

Length: Class teacher will explain the length of the task in class.

Weighting: 25% of course assessment.

Due Date: Monday 1st April 2019 – Week 10 Term 1

Outcomes:

PD4-1 examines and evaluates strategies to manage current and future challenges.

PD4-2 examines and demonstrates the role help-seeking strategies and behaviours play in supporting themselves and others.

PD4-9 demonstrates self-management skills to effectively manage complex situations.

PD4-10 applies and refines interpersonal skills to assist themselves and others to interact respectfully and promote inclusion in a variety of groups or contexts.

Task:

Students are to use photos and colour to help give an accurate impression of who they are. Students will complete a number of parts to make up their task. They will be given designated time in class to work on some parts and will also need to complete some tasks at home.

TASK MUST BE HANDED IN ON OR BEFORE THE DUE DATE

Students who hand in tasks after the due date will have marks deducted. This will be 10% per day for the first week. If more than a week late, student will receive zero marks and must still complete the task to meet course outcomes.

ASSIGNMENT PLANNER

Understand your Task:

Students are to create one of the following for their task:

- Poster, book or display folder
- Google Doc, website or video
- Other – must be approved by class teacher

Students must complete the following parts for their task:

1. **Family Profile:** (15 Marks)

This will include a description of your immediate family and include:

- All about them – interests, personality, etc.
- Why they are important to you?
- Picture or images.
- This should be presented in paragraphs.

2. **Your Friends:** (5 Marks)

This will include a description of your close friends and include:

- All about them – interests, personality, etc.
- Why they are important to you?
- Picture or images.
- This should be presented in paragraphs.

3. **Likes and Dislikes:** (5 Marks)

Students are to list **and** explain your likes and dislikes (must be more than just a list).

4. **Family Tree: (5 Marks)**
Students are to use an image, e.g. tree or diagram, to show the background of your family. Go back at least three generations if possible. Include colours, images and other relevant details to demonstrate your links.
5. **Strengths and Weaknesses: (5 Marks)**
Students highlight 4-5 of your strengths. These can be skills, ability, personality or traits. Write a sentence about each. Recognise 1-2 areas that you can work on and suggest ways in which these can be achieved/improved upon.
6. **Word Cloud/Wordle: (2 Marks)**
Students are to create a word cloud. This will be about themselves and will be completed in class.
7. **Presentation and Organisation of Ideas: (3 Marks)**
Presentation of information is well planned out and in a logical format and manner.

Marking Guidelines

Task	Marks	Guidelines
Family Profile	4-5	Specific and detailed information about family, including overview of family members and how they are connected and important to them. (All about them – interests, personality, why they are important and picture). In paragraphs.
	2-3	Sound information about themselves and family members including examples.
	0-1	Basic or no information of themselves and family.
Comment		
Your Friends	4-5	Comprehensive recollection of peer attributes and why they are important to you. (All about them – interests, personality, why they are important and picture). In paragraphs.
	2-3	Sound recollection of peer attributes.
	0-1	Basic or poor recollection of peer attributes.
Comment		
Likes and Dislikes	4-5	Excellent examples of likes and dislikes and reasons for these. More than a list and reasons included.
	2-3	Sound examples of likes and dislikes.
	0-1	Basic or poor examples of likes and dislikes.
Comment		
Family Tree	4-5	A detailed family tree with at least three generations present. Image/diagram used and includes colour, pictures and other relevant details to help demonstrate.
	2-3	Sound information present in the family tree. A least 2-3 generations used.
	0-1	Basic or poor information in family tree provided.
Comment		
Strengths and Weaknesses	4-5	Detailed information and explanations for individual strengths and weaknesses. 4-5 strengths with sentence on each. 1-2 areas to work on and suggestions of how to improve these.
	2-3	Some examples of strengths and weaknesses provided.
	0-1	Basic or poor information about individual strengths and weaknesses.
Comment		
Word Cloud and Presentation	4-5	Detailed, comprehensive, colourful word cloud and presentation of task.
	2-3	Good information and presentation of word cloud and task.
	0-1	Basic or poor presentation and word cloud.
Comment		
Total	/30	