Purpose:
You have studied how visual texts are created to narrate stories and explore ideas. In this task, students will demonstrate their understanding of a range of visual techniques and explain how these convey meaning using the language of visual literacy.

Task details and description:
Your teacher will provide you with the whole page (or double page spread) of a visual text.

1. a. Annotate the text by labelling the key visual elements with the correct terminology and give details about how this is used in the text.

   b. Present your annotated text to the class.

2. Write a paragraph of 150-300 words explaining the meaning of the image created by these techniques and explain how this moment in the text is important to the whole story.

NSW Syllabus: EN4-1A, EN4-3B, EN5-5C EN4-6C
Related content from the Australian Curriculum ACELA1548, ACELT1622, ACELY1733, ACELY1721

Strategies – To complete this task successfully students are required to:
- Read the whole text carefully and complete any related class exercises
- Learn the names of key visual techniques and their definitions through class activities
- Annotate your allocated image accurately and neatly
- Draft your paragraph about the meaning and importance of the image
- Ask questions if you are unsure what to do
- Use class and home time productively.

Submission details:
- Type, or neatly hand write, your paragraph
- Submit the annotated image and your paragraph together. Your teacher will provide details of your speaking response.
<table>
<thead>
<tr>
<th>Student Name:</th>
<th>Class:</th>
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<table>
<thead>
<tr>
<th>Grade</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
</tr>
</thead>
<tbody>
<tr>
<td>The student has demonstrated:</td>
<td>Extensive knowledge and understanding</td>
<td>Thorough knowledge and understanding</td>
<td>Sound knowledge and understanding</td>
<td>Limited knowledge and understanding</td>
<td>Elementary knowledge and understanding</td>
</tr>
</tbody>
</table>

**Content:**

1. Identify text structures and language features to understand the content of texts

2. Analyse and explain the ways text structures and language features shape meaning according to audience and purpose

3. Speak clearly and confidently about the annotated text to the class

4. Express own ideas clearly, using appropriate vocabulary and accurate grammar, spelling and punctuation.

**Overall grade awarded** | A | B | C | D | E

**COMMENT:**