Year 8 PDHPE

Safety First Assignment

Length: See the ‘Create and Present’ section for details.

Marks / value: 20% of year theory mark.

Date due: Before 9am on Monday Week 6 Term 1 2017.

A HARD COPY MUST BE HANDED IN ON THE DUE DATE

When an emergency situation occurs we rely on the skills and knowledge of the people nearby or those called to the scene to treat injuries and to save lives. The purpose of this assignment is to give you an understanding of the causes of emergencies and the methods that can be used to successfully respond to them.

Major Outcomes:
A Student:
4.6 Describes the nature of health and analyses how health issues may impact on young people.
4.7 Identifies the consequences of risk behaviours and describes strategies to minimise harm.
4.11 Selects and uses communication skills and strategies clearly and coherently in a range of new and challenging situations.
4.12 Assesses risk and social influences and reflects on personal experience to make informed decisions.
4.15 Devises, applies and monitors plans to achieve short-term and long-term goals.

Task
To research the aspects of emergency care associated with a popular venue and to present an assignment that shows your in-depth understanding of first aid.

ASSIGNMENT PLANNER

Define the Task
Choose a setting from below.
- Camping
- Beach
- Sporting venue
- Building site
- Zoo
- Other - check with your teacher

Complete a detailed coverage of 5 of the MAJOR injury types that may occur at your chosen venue.

You should provide the following information under the 3 headings INJURY, TREATMENT & PREVENTION:

- The name of the injury type.
- Treatment for each injury. This must be detailed and up to date. DRSABCD MUST be applied to all life threatening injuries.
- Preventative measures for each injury type. This must be detailed. Explain ways the injury may have been prevented. For example wearing a helmet and safety gear.
- A detailed A4 diagram of the site that clearly shows each of the specific risk areas.
- A correctly written bibliography.

Locate Information
Look for information in the library using the reference section. You can use the library catalogue to investigate the non-fiction section (particularly the 600’s) as well as to access relevant websites. Try some of the suggested websites listed at the end of this document. You can also search the internet.

Select and Analyse
Make notes or highlight the relevant parts of photocopies or printouts of the information that you have found. You could collect the relevant information by creating an information file in GoogleDocs. Collect information in the form of text, pictures, diagrams, flow charts, statistics, tables etc. as relevant.
Organise and Synthesise
Break your topic into the parts outlined in 'Define the task' above and organise the information you have found so that you fully explain each of the parts. Make sure you have relevant diagrams etc. for each part. These parts can become the sections of an information report (use a subheading to begin each new part) or areas on a poster.

Create and Present
Choose one of these presentation methods:
- Information poster.
- Information report (1000 words - 4 to 5 pages including diagrams).
You can use GoogleDocs. Include a properly set out bibliography as part of your chosen format.

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Evaluate and Reflect
A good assignment will be well researched, have detailed information and will be expressed in your own words. It will also be neatly and thoughtfully presented and have a properly written bibliography.
Assess how well you feel you handled each step of this assignment and read the teacher's comments carefully when the assignment is returned to you.

Good websites for this assignment
Health Allrefer
http://health.allrefer.com/
Wilderness first aid
http://www.cc.utah.edu/~sa11170/General/wilderness.html
Australian Red Cross
Kid's Health
Royal Life Saving Association of Australia
BBC Health - First Aid
http://www.bbc.co.uk/health/first_aid/index.shtml
Drs Reference site - First Aid

Marking guidelines on next page.
### SETTING:

<table>
<thead>
<tr>
<th>Tasks</th>
<th>Teacher Mark</th>
<th>Guidelines</th>
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<tbody>
<tr>
<td>Injury 1</td>
<td>4-5</td>
<td>Specific and detailed information of the injury, treatment and preventative</td>
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<tr>
<td></td>
<td>2-3</td>
<td>strategies</td>
</tr>
<tr>
<td></td>
<td>0-2</td>
<td>Basic or no information of the injury, treatment and preventative strategies</td>
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</tbody>
</table>

**Comment**

| Injury 2  | 4-5          | Specific and detailed information of the injury, treatment and preventative   |
|           | 2-3          | strategies                                                                   |
|           | 0-2          | Basic or no information of the injury, treatment and preventative strategies  |

**Comment**

| Injury 3  | 4-5          | Specific and detailed information of the injury, treatment and preventative   |
|           | 2-3          | strategies                                                                   |
|           | 0-2          | Basic or no information of the injury, treatment and preventative strategies  |

**Comment**

| Injury 4  | 4-5          | Specific and detailed information of the injury, treatment and preventative   |
|           | 2-3          | strategies                                                                   |
|           | 0-2          | Basic or no information of the injury, treatment and preventative strategies  |

**Comment**

| Injury 5  | 4-5          | Specific and detailed information of the injury, treatment and preventative   |
|           | 2-3          | strategies                                                                   |
|           | 0-2          | Basic or no information of the injury, treatment and preventative strategies  |

**Comment**

| Diagram and Bibliography | 4-5          | Detailed diagram showing specific risk areas and full bibliography          |
|                         | 2-3          | Sound diagram showing some risk areas and general bibliography              |
|                         | 0-2          | Basic or no diagram showing risk areas and poor or no bibliography         |

**Comment**

<table>
<thead>
<tr>
<th>Overall Comment</th>
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