Year 9 Geography

Topic: Sustainable Biomes

Term 1 Assessable Task: Food Symposium

Length: You will be making a visual presentation to display at a food symposium.

Marks / value: 20% of course mark.

Outcomes Assessed: GE5.1, GE5.4, GE5.5

Date due: Begins Week 4.

Purpose of this assignment is to work towards these outcomes:
- Examines the issues to do with food in society
- Evaluates options for solving geographical problems and issues
- Explains geographical information using a variety of forms
- Works independently and collaboratively to meet individual and collective goals within specified timelines.

Task
Analyse the issues around food production, transport and consumption then present your findings in a visual presentation.

Assignment Details

Understand your Task
- Construct a visual presentation around an issue concerning food. You may choose to investigate one particular food and track its social and environmental impact ‘from paddock to plate’ or you may choose to investigate one specific issue (e.g. food miles, food processing, factory farming, food waste or additives) and consider a range of foods.

- You should analyse the issue in detail and evaluate its social and environmental impact. You should draw conclusions about food production and make judgements about how our society produces and/or consumes food. You may also provide alternatives.

- The presentation should address how your issue relates to the broader considerations of food security and sustainability.

Locate Information
Look over any notes and plans you made during the entire project development process. Recall what was done and make notes that will assist you to answer the questions above. Search the internet to find relevant information and find newspaper and journal articles on the eLibrary website.

Select and Analyse
Your information can be in the form of text, images, graphs, tables, statistics etc.

Organise and Synthesise
Your information needs to be organised logically into sections that reflect the parts of the task set out in ‘Understand your task’ above.
Create and Present
The visual presentation will need to be in a form that can be shown at a food symposium for all Year 9 students.

Your visual presentation may use technology but this is not essential. Examples of a visual presentation could include: a model/diorama, a short documentary film, poster display, or an interactive podcast. It is preferable that students find an innovative alternative to a slide-based presentation. There are a number of non slide-based presentation tools available from the link above.

Your presentation should be creative, realistic, informative and interesting. Your chosen format should assist you to convey your information clearly and concisely.

Evaluate
Judge the quality of your presentation in relation to the marking criteria below and aim for the features shown in the ‘advanced’ column.

Marking Criteria

<table>
<thead>
<tr>
<th>OUTCOME</th>
<th>EXPERIENCING DIFFICULTY</th>
<th>DEVELOPING</th>
<th>COMPETENT</th>
<th>HIGHLY COMPETENT</th>
<th>ADVANCED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Presentation</td>
<td>Presentation contains no real structure; a collection of loose materials. Little evidence of planning.</td>
<td>Some evidence of planning with limited use of structure. May have some interesting aspects, but poorly constructed.</td>
<td>Evidence of planning. Some interesting aspects; presentation was mostly well thought out.</td>
<td>Well planned. Presentation contains detailed information with a clear structure.</td>
<td>Well planned and highly interesting. Information is carefully selected, well structured and is detailed.</td>
</tr>
<tr>
<td>Analysis and evaluation of the issue</td>
<td>Little analysis or evaluation, with no evidence to support statements.</td>
<td>Attempt at a basic analysis and evaluation, but lacking in detail or brief. Limited knowledge of geographical information and concepts.</td>
<td>Basic analysis of the chosen issue. Applies knowledge of geographical information and concepts. Some evaluation of the impact.</td>
<td>Thorough analysis of the chosen process. Displays sound geographical knowledge. Evaluation of the impact of the issue. Able to use appropriate evidence to support most statements.</td>
<td>Thorough, detailed analysis of all aspects of the process. Displays wide geographical knowledge. Well reasoned evaluation of the impact. Able to use appropriate evidence to support statements.</td>
</tr>
<tr>
<td>Selects and organises geographical information</td>
<td>Very limited use of geographical information.</td>
<td>Limited use of geographical information.</td>
<td>Uses some geographical information.</td>
<td>Uses a range of relevant geographical information.</td>
<td>Uses a broad range of relevant geographical information.</td>
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</tbody>
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