Year 9 PDHPE

Images Task 2017

Length: 4-8 pages.

Assessment weighting: 15% of yearly mark.

Date Due: Monday Term 1 Week 8.

A HARD COPY MUST BE HANDED IN ON THE DUE DATE

Targeted outcomes
A student:
5.6 Analyses attitudes, behaviours and consequences related to health issues affecting young people.

5.7 Analyses influences on health decision making & develops strategies to promote health & safe behaviours.

5.11 Adapts and evaluates communication skills and strategies to justify opinions, ideas and feelings in increasingly complex situations.

5.12 Adapts and applies decision making processes and justifies their choices in increasingly demanding contexts.

Task
Students are to design a magazine that relates to youth. The magazine will have several articles, advertisements and features that relate to issues affecting teenagers.

Task Details
Design a magazine that appeals to youth. The following must be included:

1. Cover/homepage with magazine/website format including a list of articles and features in the magazine/website (the listed sections do not necessarily all have to be included in your actual magazine).

2. 2 articles:
   ➢ One for a teenage boy
   ➢ One for a teenage girl.

They must address one or both of the following:

- Dietary/weight concerns.
  For example: eating issue, how to bulk up, looking good in summer etc. You must propose strategies to support young people to behave in healthy and safe ways.

- Relationships
  For example:
  ➢ compare positive and negative relationships
  ➢ abuse of power
  ➢ reframing from negative thoughts and statements
  ➢ effective stress and anger management
  ➢ appropriate expressions of needs and feelings.

3. Q&A (4) - must include 4 questions about a relevant teen problem and provide a detailed solution.
4. A correctly written bibliography that includes the resources you used to find information about the topics/articles you discuss.

Finding Information
There are many books in the library that will help you with this assignment. In particular, the 305 shelves, the 616 shelves, the Issues in Society section and the periodicals section. You can browse these shelves or use the library catalogue to find resources. Searching the internet will also be helpful.

Presentation
Presentation must be in magazine format.

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COLUMNS MAY BE USED TO PRESENT YOUR MATERIAL

Year 9 Images Task Marking Guidelines

<table>
<thead>
<tr>
<th>Tasks</th>
<th>Marks</th>
<th>Guidelines</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cover</td>
<td>4 – 5</td>
<td>Excellent presentation and format.</td>
</tr>
<tr>
<td></td>
<td>2 – 3</td>
<td>Good presentation and format.</td>
</tr>
<tr>
<td></td>
<td>0 – 1</td>
<td>Poor or basic presentation and format.</td>
</tr>
<tr>
<td>Article 1</td>
<td>9-10</td>
<td>Comprehensive and accurate information about dietary/weight concerns or relationships. Provides in-depth research.</td>
</tr>
<tr>
<td>Article 1</td>
<td>6-8</td>
<td>Sound information about dietary/weight concerns or relationships. Provides accurate research.</td>
</tr>
<tr>
<td>Article 1</td>
<td>3-5</td>
<td>Satisfactory information about dietary/weight concerns or relationships. Evidence of research.</td>
</tr>
<tr>
<td>Article 1</td>
<td>0-2</td>
<td>Basic or limited information about dietary/weight concerns or relationships. No or little evidence of research.</td>
</tr>
<tr>
<td>Article 2</td>
<td>9-10</td>
<td>Comprehensive and accurate information about dietary/weight concerns or relationships. Provides in-depth research.</td>
</tr>
<tr>
<td>Article 2</td>
<td>6-8</td>
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<tr>
<td>Article 2</td>
<td>0-2</td>
<td>Basic or limited information about dietary/weight concerns or relationships. No or little evidence of research.</td>
</tr>
<tr>
<td>Q&amp;A</td>
<td>7-8</td>
<td>Excellent information included with correct and insightful advice relevant to a young person.</td>
</tr>
<tr>
<td>Q&amp;A</td>
<td>4-6</td>
<td>Sound information with helpful advice relevant to a young person.</td>
</tr>
<tr>
<td>Q&amp;A</td>
<td>0 – 3</td>
<td>Poor or basic information with limited advice. Little or no relevance to a young person.</td>
</tr>
</tbody>
</table>

Comments: