



Year 7 Assessment Schedules 2018

Tasks Weights & Indicative Timing

The following outlines describe the number and types of assessment tasks required in each subject, arranged by faculty.

Please note that your class teachers will issue you with more detailed information about each task and their timing throughout the course; the schedules below may require some modification because of factors unknown at the time of production.



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DRAMA

Task #	Task	Details	Weighting %	Syllabus Outcomes	Due Date
1	Comedy	Research. Improvisation performance. Written reflection.	30	4.1.1, 4.1.2, 4.2.1, 4.3.1, 4.3.2, 4.3.3	Term 2
2	Playbuilding	Group performance & process record.	40	4.1.2, 4.1.3, 4.1.4, 4.2.1, 4.3.3	Term 3
3	Workshop Participation & Collaboration	Teacher observation.	30	4.1.1, 4.1.2, 4.1.3, 4.1.4, 4.3.1, 4.3.2, 4.3.3	Ongoing

Note: Year 7 is taught in semester cohorts - assessments are completed with the same timing in Semester 2 across Terms 3 and 4.



ENGLISH

Task	Task overview	Details	Weighting %	Syllabus Outcomes	Due Date
1	Fable and Allegory	Reading and writing.	20	EN4-1A EN4-2A EN4-3B EN4-5C EN4-6CEN4-6C, EN4-7D, EN4-8D, EN4-9E	Term 1
2	Representations of How we Belong - home, community, and across the globe	Viewing/representing reading and writing.	25	EN4-2A, EN4-3B, EN4-4B, EN4-6C, EN4-7D, EN4-8D	Term 3
3	Poetry Portfolio	Reading and writing/creating.	25	EN4-1A EN4-2A EN4-3B EN4-5C EN4-6CEN4-6C EN4-7D, EN4-8D, EN4-9E	Term 2
4	Breaking News – creating news features	Reading and writing/critical thinking and speaking.	30	EN4-1A, EN4-2A, EN4-4, EN4-5C, EN4-7D, EN4-9E	Term 4



HUMAN SOCIETY AND ITS ENVIRONMENT

Geography

Task #	Task	Details	Weighting %	Syllabus Outcomes	Due Date
1	Library Research Task	Research and organisation of information Exploring natural disasters	20	GE4.3, GE4.5, GE4.4, GE4.5	Term 1
2	Group Oral Task	Research and organisation and presentation of information. Examining global issues.	25	GE4.3, GE4.5, GE4.10	Term 2
3	Skills Test	Selecting and applying appropriate geographical tools. Understanding topographic maps.	25	GE4.7, GE4.8	Term 3
4	Yearly Examination	Applying geographical tools. Writing extended responses. Understanding of global Issues and global change.	30	GE4.2, GE4.5, GE4.6	Term 4



INTRODUCTION TO LANGUAGES

French

Task #	Task	Details	Weighting %	Syllabus Outcomes	Due Date
1	Vocab Test	Vocabulary test.	40	4.UL.1, 4.UL.2, 4.UL.3, 4.UL.4, 4.MLC.1, 4.MLC.2, 4.MBC.1, 4.MBC.2	Term 1 or 3
2	Semester Test	Students will sit a reading and writing test on what they have learnt during the term.	60	4.UL.1, 4.UL.2, UL.4	Term 2 or 4

Japanese

Task #	Task	Details	Weighting %	Syllabus Outcomes	Due Date
1	Vocab Test	Vocabulary test.	40	4.UL.1, 4.UL.2, 4.UL.3, 4.UL.4, 4.MLC.1, 4.MLC.2, 4.MBC.1, 4.MBC.2	Term 1 or 3
2	Semester Test	Students will sit a reading and writing test on what they have learnt during the term.	60	4.UL.1, 4.UL.2, UL.4	Term 2 or 4



MATHEMATICS

Task #	Task	Details	Weighting %	Syllabus Outcomes	Due Date
1	Task 1	In class written test: Integers, Angles and Parallel Lines, Number and Indices.	15	MA4-1WM, MA4-2WM, MA4-3WM MA4-4NA, MA4-7NA, MA4-11NA MA4-18MG, MA4-9NA	Term 1
2	Task 2	In class written test: Fractions, Solids and Shapes, Algebra.	25	MA4-1WM, MA4-2WM, MA4-3WM, MA4-5NA, MA4-1WM, MA4-2WM, MA4-14MG, MA4-8NA	Term 2
3	Task 3	In class written test: Fractions, Decimals and Percentages, Transformations & Symmetry, Probability, Data Investigation.	25	MA4-1WM, MA4-2WM, MA4-3WM MA4-5NA, MA4-6NA, MA4-7NA MA4-11NA, MA4-21SP MA4-19SP	Term 3
4	Task 4	Written exam: All previous content from terms 1 to 3 is assumed knowledge. Equations, Data Measures, Area, Surface Area and Volume.	35	MA4-1WM, MA4-2WM, MA4-3WM MA4-10NA, MA4-20SP All other outcomes.	Term 4

Component Areas/Task Types, as per 7-10 New NSW Syllabus

Collaborative Activities | Peer Assessment | Self-Assessment | Teacher Observation | Collection of Student Work | Practical Activities
Inquiry-Based Research Activities | Presentations



MUSIC

Task #	Task	Details	Weighting %	Syllabus Outcomes	Due Date
1	Keyboard Performance: Ongoing	Performance	25	4.1, 4.2, 4.3, 4.4, 4.6, 4.12	Ongoing (T1-4)
2	Garage Band Composition Task	Composition	25	4.5, 4.7, 4.8	Term 2
3	Research Task: Everything Instrumental Task: identify, describe and present research on orchestral instruments	Musicology Listening	25	4.4, 4.7, 4.8, 4.10, 4.11	Term 3
4	Yearly Examination	Musicology Listening	25	4.7, 4.8, 4.9, 4.10	Term 4



PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION

Task #	Task	Details	Weighting %	Syllabus Outcomes	Due Date
1	All About Me Assessment Task	Identifying and describing the influences on their sense of self, the positive relationships and the importance of connections in our lives.	25	4.1, 4.2, 4.3, 4.15	Term 1
2	Practical Assessment Semester 1	Swimming and lifesaving skills. Athletics and team Games.	25	4.4, 4.5, 4.10, 4.11, 4.13, 4.14	Ongoing Term 1/2
3	Healthy Habits Assessment Task	Defining healthy food habits. Nutritional requirements for children and adolescents. Design healthy meals for individuals.	25	4.6, 4.7, 4.8, 4.9, 4.12	Term 3
4	Practical Assessment Semester 2	Gymnastic movement skills. Movement application and water skills.	25	4.4, 4.5, 4.10, 4.11, 4.13, 4.14	Ongoing Term 3/4



RELIGION, ETHICS AND PHILOSOPHY

Task #	Task	Details	Weighting %	Syllabus Outcomes	Due Date
1	Sacred/Ethical Stories	Students create a picture storybook (words & pictures) of a story of their own making that has a moral and/or spiritual message and that would be suitable for young children. It can look at ideas of creation and explaining the origin of an aspect of the world or focus on moral/ethical dilemmas in contemporary society.	50	n/a	Term 2
2	Research Task Sacred/Ethical Heroes	Students will acquire an in-depth knowledge of the characteristics and role of sacred/ethical heroes in our spiritual and daily life through research and present in poster form. Students must reflect on why their selected person is a sacred/ethical hero.	50	n/a	Term 3



SCIENCE

Task #	Task	Details	Weighting %	Syllabus Outcomes	Due Date
1	STEM assessment task	In-class: Students work in groups to solve a problem using science, technology, engineering and mathematical skills.	20	SC4-4WS, SC4-5WS, SC4-6WS, SC4-7WS, SC4-8WS, SC4-9WS	Term 2
2	Online Skills Test	Online test that focuses on process skills and content from Term 2.	25	SC4-5WS, SC4-7WS, SC4-8WS, SC4-9WS	Term 3
	SPECTRA. Scientific investigation	At home/in-class - each student chooses a SPECTRA topic. Activity will be supported by teaching, class time and a scaffold to develop science report technique.	20	SC4-5WS, SC4-7WS, SC4-8WS, SC4-9WS	Term 3
3	Final Examination	In-class: written exam on Semester 2 work: testing - knowledge and understanding; how to: Work scientifically with data from secondary sources. Apply scientific understanding and critical thinking skills. Express an appreciation of the contribution of science to finding solutions to personal, social and global issues relevant to their lives now and in the future.	35	SC4-1VA, SC4-7WS, SC4-8WS, SC4-9WS SC4-10PW, SC411PW, SC4-12ES, SC4-13ES, SC4-14LW, SC4-15LW SC4-16CW,	Term 4



TAS

Mandatory Technology

Task #	Task 3 units in Year 7 and 3 units in Year 8	Details	Weighting %	Focus Outcomes	Contributing Outcomes
1	Unit name: Metal Design for the Home Interior Area of study: Built Environments Design specialisation: Interior Design Technology: Metal Technology Due: End of unit	Design Folio Booklet Metal Project	33.3	4.1.1 4.1.2 4.3.1 4.3.2 4.5.2 4.6.2	4.1.3 4.2.1 4.2.2 4.4.1 4.5.1 4.6.1
2	Unit name: My Pencil Case Area of study: Products Design specialisation: Accessories Design Technology: Textiles Technology Due: End of unit	Design Folio Finished Pencil Case	33.3	4.1.1 4.1.2 4.1.3 4.3.1 4.3.2 4.5.1 4.5.2	4.2.1 4.2.2 4.4.1 4.6.1 4.6.2
3	Unit name: Promotional Graphics Area of study: Information and Communication Design specialisation: Promotional Graphics Technology: Graphics Technology Due: End of unit	Pinewood Racer Design Folio Pinewood Derby Racer	33.3	4.2.2 4.3.1 4.3.2 4.4.1 4.5.2 4.6.1	4.1.1 4.1.2 4.1.3 4.2.1 4.5.1 4.6.2
4	Unit name: Fast vs fresh Area of study: Products Design specialisation: Food Design Technology: Food Technology	Folio Booklet Food Product Safety Test Weekly Practical Experiences	33.3	4.1.1 4.3.1 4.3.2 4.5.2	4.2.1 4.5.1 4.6.2



	Due: End of unit				
5	Unit name: Creative Containers Area of study: Products Design specialisation: Industrial Design Technology: Timber Technology Due: End of unit	Design Folio Booklet Wood Theory Booklet Timber Container	33.3	4.1.1 4.1.2 4.1.3 4.3.1 4.3.2 4.5.1 4.5.2	4.2.1 4.2.2 4.4.1 4.6.1 4.6.2
6	Unit name: Digital Media Area of study: Information and Communication Design specialisation: Digital Media Design Technology: Media Technology Due: End of unit	Design Folio Logo iMovie	33.3	4.1.1 4.1.2 4.2.1 4.2.2 4.3.1 4.5.2 4.6.1	4.1.3 4.3.2 4.4.1 4.5.1 4.6.2

Please note: Each unit runs for approximately 12-13 weeks. **Students complete three units in Year 7 and the remaining three units in Year 8.**



VISUAL ARTS

Task #	Task	Details	Weighting %	Syllabus Outcomes	Due Date
1	Artmaking Introduction to Colour	Mannequin painting. Documentation in VAPD (bookmark).	15 5	4.1, 4.2, 4.3, 4.4, 4.5, 4.6	Term 1
2	Artmaking Ceramic Vessel	Hand built ceramic form. Documentation in VAPD.	25	4.1, 4.2, 4.3, 4.4, 4.5, 4.6	Term 2
3	Artmaking Still Life Portfolio	Painting, drawing and documentation in VAPD.	25	4.1, 4.2, 4.3, 4.4, 4.5, 4.6	Term 3
4	Art Historical and Art Critical Yearly Examination		30	4.7, 4.8, 4.9, 4.10	Term 3