

Primary School Behaviour Management Procedure

RESPECT FOR ALL		STUDENT BEHAVIOUR MANAGEMENT PROCESS			
RIGHTS Every student has the right to:	RESPONSIBILITIES Every student has the responsibility to:	EXAMPLES OF POSITIVE BEHAVIOURS	POSSIBLE AFFIRMATIONS	EXAMPLES OF NEGATIVE BEHAVIOURS	POSSIBLE CONSEQUENCES
Be treated fairly and with respect.	Be respectful, courteous and considerate.	<ul style="list-style-type: none"> Being honest, courteous and considerate Considering the feelings of others 	<ul style="list-style-type: none"> Verbal affirmation of child's behaviour Class reward Inform parents 	<ul style="list-style-type: none"> Being dishonest, discourteous or inconsiderate Disregarding the feelings of others 	<ul style="list-style-type: none"> Verbal discussion and reflection of child's behaviour Appropriate apology and restorative action Written reflection Inform parents
Be themselves.	Accept and respect individual differences.	<ul style="list-style-type: none"> Including others Being tolerant Giving positive responses to others 	<ul style="list-style-type: none"> Verbal affirmation of child's behaviour Class reward Inform parents 	<ul style="list-style-type: none"> Excluding other students Verbal and non-verbal put downs 	<ul style="list-style-type: none"> Verbal discussion and reflection on child's behaviour Appropriate apology and restorative action Written reflection Inform parents
Be safe and be heard.	Act responsibly, sensibly and respect the opinion of others.	<ul style="list-style-type: none"> Repeatedly complying with class rules. Repeatedly listening to others Repeatedly respecting and acknowledging others opinions. 	<ul style="list-style-type: none"> Verbal affirmation of child's behaviour Class reward Inform parents 	<ul style="list-style-type: none"> Interrupting others and calling out. Put downs Not listening to people's opinions/comments. 	<ul style="list-style-type: none"> Verbal discussion and reflection on child's behaviour Appropriate apology and restorative action Written reflection Inform parents
Learn.	Contribute positively to the learning environment.	<ul style="list-style-type: none"> Following class rules Being prepared and on time for classes Actively participating in class activities 	<ul style="list-style-type: none"> Verbal affirmation of child's behaviour Class reward Inform parents 	<ul style="list-style-type: none"> Being late and unprepared for class Distracting others Disrupting class learning by not following class rules Failing to complete tasks through mismanagement of time 	<ul style="list-style-type: none"> Verbal discussion and reflection on child's behaviour Appropriate apology and restorative action Written reflection Inform parents
Have fun and enjoy school.	Always try their best in their work and play.	<ul style="list-style-type: none"> Participating in activities inside and outside the classroom. Producing pleasing work in classroom. Tackling tasks with enthusiasm and effort. 	<ul style="list-style-type: none"> Verbal affirmation of child's behaviour Class reward Inform parents 	<ul style="list-style-type: none"> Careless work and lack of effort with tasks. Cruel play and teasing others. Making fun of other people's misfortunes and their learning capabilities. 	<ul style="list-style-type: none"> Verbal discussion and reflection on child's behaviour Appropriate apology and restorative action Written reflection Inform parents
Be proud of Bishop DrUITT College.	Respect our school's environment and values.	<ul style="list-style-type: none"> Wearing school uniform with pride Behaving appropriately in public areas e.g. bus, assembly Attending all school activities e.g. sports days Respecting the school environment and property e.g. not littering, handling equipment with care 	<ul style="list-style-type: none"> Verbal affirmation of child's behaviour Class reward Inform parents 	<ul style="list-style-type: none"> Not wearing full uniform Behaviour in public places not reflecting school values Choosing to be a non participant during some school activities Littering, being careless with personal and school property 	<ul style="list-style-type: none"> Verbal discussion and reflection on child's behaviour Appropriate apology and restorative action Written reflection Inform parents