### Primary School Behaviour Management Procedure

<table>
<thead>
<tr>
<th>RESPECT FOR ALL</th>
<th>STUDENT BEHAVIOUR MANAGEMENT PROCESS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>RIGHTS</strong></td>
<td><strong>RESPONSIBILITIES</strong></td>
</tr>
<tr>
<td>Every student has the right to:</td>
<td>Every student has the responsibility to:</td>
</tr>
<tr>
<td>Be treated fairly and with respect.</td>
<td>Be respectful, courteous and considerate.</td>
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<tr>
<td>Be themselves.</td>
<td>Accept and respect individual differences.</td>
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<tr>
<td>Be safe and be heard.</td>
<td>Act responsibly, sensibly and respect the opinion of others.</td>
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<tr>
<td>Learn.</td>
<td>Contribute positively to the learning environment.</td>
</tr>
<tr>
<td>Have fun and enjoy school.</td>
<td>Always try their best in their work and play.</td>
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<tr>
<td>Be proud of Bishop Druitt College.</td>
<td>Respect our school's environment and values.</td>
</tr>
</tbody>
</table>

#### EXAMPLES OF POSITIVE BEHAVIOURS
- Being honest, courteous and considerate
- Considering the feelings of others
- Including others
- Giving positive responses to others
- Repeatedly complying with class rules
- Repeatedly listening to others
- Repeatedly respecting and acknowledging others' opinions
- Following class rules
- Being prepared and on time for classes
- Actively participating in class activities
- Participating in activities inside and outside the classroom.
- Producing pleasing work in classroom.
- Tackling tasks with enthusiasm and effort.
- Wearing school uniform with pride
- Behaving appropriately in public areas e.g. bus, assembly
- Attending all school activities e.g. sports days
- Respecting the school environment and property e.g. not littering, handling equipment with care

#### POSSIBLE AFFIRMATIONS
- Verbal affirmation of child's behaviour
- Class reward
- Inform parents
- Verbal affirmation of child's behaviour
- Class reward
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- Class reward
- Inform parents

#### EXAMPLES OF NEGATIVE BEHAVIOURS
- Being dishonest, discourteous or inconsiderate
- Disregarding the feelings of others
- Excluding other students
- Verbal and non-verbal put downs
- Interrupting others and calling out.
- Put downs
- Not listening to people's opinions/comments.
- Being late and unprepared for class
- Distracting others
- Disrupting class learning by not following class rules
- Failing to complete tasks through mismanagement of time
- Careless work and lack of effort with tasks.
- Cruel play and teasing others.
- Making fun of other people's misfortunes and their learning capabilities.
- Not wearing full uniform
- Behaviour in public places not reflecting school values
- Choosing to be a non participant during some school activities
- Littering, being careless with personal and school property

#### POSSIBLE CONSEQUENCES
- Verbal discussion and reflection of child’s behaviour
- Appropriate apology and restorative action
- Written reflection
- Inform parents
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